

Sculpting 2

Unit Name: Mask Me COVID-19 style Challenge

Date: Wednesday April 29th (Day 3)

Mr. Bertoncin, Mrs. Flinton, Mrs. Manco

Objective:

- Students will analyze the social purpose and significance of masks.
- Students will become aware of the purposes of medical masks, various materials used regarding form and function.
- Students will be able to represent their identities visually through making a mask.
- Students will explore using available materials in the construction of masks.
- Students will design a mask using examples for inspiration, changing the meaning or conveying a special message about the times in which we live.
- Students will exhibit craftsmanship in forming and finishing their mask.
- Students will document, display and critique their work.



Requirements: Various recycled/found materials, fabric, paper, cardboard, paint, brushes, markers, foil, pipe cleaners, puff balls, scissors, pencils, a camera for documenting work, various cutting tools, glue or tape.

Bell Ringer/Let's Get Started: [A message from Mr. Rogers](#)

Lesson Activity:

Our rapidly changing world is uncovering new challenges every day as well as new opportunities to help and support one another in our neighborhoods and communities. We are currently experiencing a shortage of protective gear. What kind of creative and wearable solution can you create?

1. Brainstorm and create a sketch of your 3D (not 2D or flat) protective mask. Consider making a statement, sending a message, adding humor, or make it meaningful. These are ideas you might include on the inside of your mask:
 - What aspects of your identity would you like to present to others? Biographical information? Hopes and fears?*
 - Likes and dislikes? Experiences and accomplishments?*
2. Use ANY materials, techniques, styles and size/scale. **Your mask MUST be wearable by you!**
3. Create a template of your face using paper or fabric. Don't use an existing mask as a base because they are in short supply.



Check for Understanding:

Does your mask fit comfortably on your face comfortably?

Did you use a variety of innovative materials? Do you have everything you need?

Did you use a template as a base for your design?

Supporting Materials:

[Mask Me COVID-19 style Challenge Student Examples](#)